

(12) PATENT APPLICATION PUBLICATION

(21) Application No.202511061781 A

(19) INDIA

(22) Date of filing of Application :28/06/2025

(43) Publication Date : 11/07/2025

(54) Title of the invention : A GESTURE-CONTROLLED DIGITAL WHITEBOARD DEVICE FOR COLLABORATIVE LEARNING

<p>(51) International classification :G06F0003010000, G06F0003048830, G06F0003030000, G06F0001160000, G06F0003041000</p> <p>(86) International Application No :NA Filing Date :NA</p> <p>(87) International Publication No : NA</p> <p>(61) Patent of Addition to Application Number :NA Filing Date :NA</p> <p>(62) Divisional to Application Number :NA Filing Date :NA</p>	<p>(71)Name of Applicant : 1)NOIDA INSTITUTE OF ENGINEERING & TECHNOLOGY Address of Applicant :19, Knowledge Park-II, Institutional Area, Greater Noida – 201306, Uttar Pradesh, India. -----</p> <p>Name of Applicant : NA Address of Applicant : NA</p> <p>(72)Name of Inventor : 1)ADITEE MATTOO Address of Applicant :Department of Computer Science & Engineering, Noida Institute of Engineering & Technology, Greater Noida. Greater Noida -----</p>
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(57) Abstract :

The present invention discloses a gesture-controlled digital whiteboard device (110) integrated with a processing unit (106) for collaborative learning. It enables users to interact with the whiteboard using hand gestures, eliminating the need for physical touch or styluses. The device supports multi-user gesture recognition, real-time rendering, and remote synchronization for hybrid educational environments. Equipped with AI-based gesture classification and calibration modules, the system ensures high accuracy, low latency, and inclusive functionality across diverse user groups for seamless educational collaboration.

No. of Pages : 14 No. of Claims : 5